

English as an Additional Language or Dialect (EALD)



Newsletter Term 4, 2024



Dear Parents/ Caregivers

This term, the EALD team are supporting your child and their classroom teachers with Recount writing, Explanation writing, Procedural writing, reading, spelling, grammar and phonics.

Writing an Explanation

Explanations tell how or why.
E.g. charts, diagrams, explanations

- Title to show what you will explain.
- Begin with **STATEMENT OF THE TOPIC** to be explained.
- Simple **PRESENT TENSE**.
- Use of **THIRD PERSON** (he, she, it, they)
- Impersonal, factual**, plain writing to ensure the explanation is clear and concise.
- Mostly use of **ACTIVE VOICE**.
- CONNECTIVES** to show time e.g. then, next, several weeks later, and causal connectives, e.g. because, so.
- Use of **technical vocabulary**.
- Original statement of topic is summed up at the end.

How Does Popcorn Work?

Popcorn is fascinating and we have all wondered at some time how popcorn actually works.

When a popcorn kernel is heated up, the moisture inside the kernel expands. This then causes pressure to build inside the hard shell and when the pressure is high enough, the kernel explodes. The starch inside the shell then expands and forms the soft, white substance we love to eat.

Corn kernels rely heavily on heating and moisture to make popcorn.

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Recount

A recount tells about events that have happened to you or other people.

Title	A brief name for the experience or event.	<p>At the Beach</p> <p>My friend and I went to the beach on Saturday.</p> <p>While we were at the beach we had a cool swim.</p> <p>After our swim we built sandcastles.</p> <p>Later it began to rain, so we packed up and went home.</p> <p>We were tired from our day at the beach, so we went to bed early.</p>
Orientation	Tells when and where the event began and who was there.	
Events	Tells the events in the order they happened.	
Ending	Tells how the experience ended and some thoughts you may have about it.	

Recount

When do I use it?
To tell what happened or to retell events

Use:

- Action Verbs**
 - walked
 - saw
 - laughed
 - acknowledged
- Past Tense**
 - was
 - went
 - were
- Quoted Speech**
 - The police officer yelled 'Stop!'
- Reported Speech**
 - The police officer called to the thief to stop.
- Conjunctions and Connectives**
 - when
 - then
 - first
 - next
- Noun Groups**
 - all the small dogs
 - my shoes

Orientation
Tell who, what, when, where and why.

Sequence of Events
Present the events in time order. You may want to comment on the events as you write them.

Conclusion
Give your opinion about what has happened in your recount.

E.L.C. Publications

Procedure

When do I use it?
To tell how to make or do something

Use:

- Action verbs**
 - cut
 - stir
 - glue
 - mail
 - mix
- Precise Vocabulary**
 - whisk vigorously
 - lukewarm
 - 3 level teaspoons
 - the outside base
 - strong glue
- Complex Sentences**
 - ... so that ...
 - if ... then ...

Goals
State what will happen in the end.

Materials
List any materials you will need to achieve your goal.

Method
Outline the steps needed to reach your goal. You may wish to use diagrams to illustrate the steps. Additional material such as safety notes, explanations or other comments may be added at any time.

E.L.C. Publications



Tania is working with the EALD students in:

- Year 1- E32
- Year 2- DC1
- Year 3- W51, W53
- Year 4 - W22, W23
- Year 5- W21



Michelle is working with the EALD students in:

- Year 2 - E42, E43
- Year 4 - W11, W12
- Year 5 - W42
- Year 6 - W32



Daljit is working with the EALD students in:

- Reception - E21, E24
- Year 1- E31, E33, E41
- Year 4/5 - W13



Gurvinder is working with the EALD students in:

- Reception - E22, E23, E34
- Year 2 - DC2
- Year 3 - W52
- Year 3/4 - W54



Farzan supports students who speak **Dari, Hazaragi** and **Pashto**. (Bilingual Student Support Officer)



Richard supports students who speak **Vietnamese** and **Chinese**. (Bilingual Student Support Officer)



Syeda teaches students **Punjabi** and **Urdu** in a First Language Maintenance and Development program. (FLMD)

Please feel free to contact us at school on **82601681** or by email:

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